



## COURSE DESCRIPTION CARD - SYLLABUS

Course name

Construction project engineering in BIM

### Przedmiot

Field of study

Civil Engineering

Area of study (specialization)

Construction Engineering and Management

Level of study

Second-cycle studies

Form of study

full-time

Year/Semester

1/2

Profile of study

general academic

Course offered in

Polish

Requirements

compulsory

### Number o hours

Lecture

15

Laboratory classes

30

Others (e.g. online)

0

Tutorials

30

Projects/seminars

0

### Number of credit points

5

### Lecturers

Odpowiedzialny za przedmiot/wykładowca:

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### Prerequisites

**KNOWLEDGE:** Knowledge of general construction, including building construction, and knows the basic methods of organization and planning in general construction.

**SKILLS:** Ability to develop a cost estimate and network model (technological and organizational) as the basis for the schedule and its key derivatives.

**SOCIAL COMPETENCES:** Base competences in the field of construction project management and shows a motivation to expand knowledge about construction.



## Course objective

Development of the competences of a civil engineer as a manager in the construction industry, including a buildings designer and construction manager in the context of product and process optimization, taking into account harmonization. Designing of buildings, their components and construction in terms of Open BIM with the IFC format. Planning the project as a complex of buildings and structures as well as technical infrastructure of the construction site. Group remote teamwork using BIM cloud with CDE elements. Modeling of individual buildings for the purposes of structural design and construction.

## Course-related learning outcomes

### Knowledge

1. Knowledge of rules for the implementation of a construction investment in accordance with the project management guidelines.
2. Knowledge of principles of managing production and logistics processes in modern construction.
3. Knowledge of computer methods of designing production processes in general construction.

### Skills

1. Ability to identify the scope of works on the basis of classic and electronic design documentation in terms of Open BIM and conduct quantitative and qualitative analyzes of BIM models.
2. Ability to develop a general and detailed network logistic and financial schedule for the construction of a building in computer terms integrated with the cost estimate and BIM model and derivatives.
3. Ability to identify key safety and risk factors in a given production process and deal with them preventively by design methods.

### Social competences

1. Ability to work efficiently in a construction organization observing the rules of professional ethics.
2. Ability to work in a team and communicate effectively on the way to achieving the project goal.
3. Ability to formulate conclusions on the rational improvement of construction processes.

## Methods for verifying learning outcomes and assessment criteria

Learning outcomes presented above are verified as follows:

Checking the effects includes: a written exam from the lecture part in the form of a workshop, a written test from the auditorium part and an assessment of the project elaboration, taking into account consulting activity and additionally attendance at classes.

## Programme content

With key division into lecture (theory and overview of methods), exercises (analytical methods and examples of analyses), project (problem work with software). Project in building construction, construction as the purpose of design documentation, information about the building in terms of Open BIM with IFC format. Designing of building structures, classification and technical specifications of components. Model quantification and take-offs, conversion of construction product information into production processes. Estimation and data analysis in terms of BIM with analyzes of active and passive



resources as well as fixed and variable costs. Material and financial schedule of construction in terms of 5D BIM and derivatives, harmonization with the method of flow work divided into working packages in terms of 4D BIM. Safety and health plan integrated with the 4D BIM construction phase model. Construction logistics, planning of deliveries, consumption and stock as well as transport.

### Teaching methods

1. Lecture: slide and projector presentations, oral explanations, sketches and software demonstrations.
2. Exercises: graphical and analytical methods, as well examples supporting the project work parts.
3. Project: work in computer laboratory, practical designing problems.

### Bibliography

#### Basic

1. ArCADia-System. Podręcznik użytkownika dla programu ArCADia. ArCADiasoft, Łódź 2020.
2. BIMestiMate. Podręcznik użytkownika. Opis funkcji programu. Datacomp, Kraków 2017.
3. BIM Vision. Opis funkcjonalności programu. Datacomp, Kraków 2017 <https://bimvision.eu/tutorials>
4. Biernacki J., Cyunel B., Metody sieciowe w budownictwie. Arkady, Warszawa 1989.
5. Ciołek R. - red., Kompleksowa mechanizacja produkcji budowlanej. Arkady, Warszawa 1985.
6. Jaworski K. - red., Metodologia projektowania realizacji budowy. PWN, Warszawa 2009.
7. Kacprzyk Z., Projektowanie w procesie BIM. Oficyna Wydawnicza PW, Warszawa 2020.
8. Rowiński L., Organizacja produkcji budowlanej. Arkady, Warszawa 1982.
9. Wiatr T., Studium przedsięwzięcia badawczo-dydaktycznego w ujęciu Open BIM PL – problemy i metody. Przegląd budowlany 2/2021.

#### Additional

1. Allplan BIM compendium theory and practice. Nemetschek Allplan Systems 2014.
2. Barnes P., BIM for project managers: digital construction management. Institution of Civil Engineers 2020.
3. Hardin B., McCool D., BIM and construction management. Proven tools, methods and workflows. Wiley 2015.
4. Eynon J., Construction managers's BIM handbook. Wiley Blackwell, 2016.
5. Schreyer, A. Interactive SketchUp exercises. Supplemental teaching resources for Allen F., Iano J. Fundamentals of building construction: materials and methods. Wiley 2019.
6. Simonovski V. F., SketchUp for civil engineering and heavy construction: modeling workflow and problem solving for design and construction. McGraw Hill 2021.
7. Trimble Connect User Guides <https://connect.trimble.com/support>

### Breakdown of average student's workload

	Hours	ECTS
Total workload	150	5
Classes requiring direct contact with the teacher	75	3
Student's own work (work with software, bim modeling and designing, work with the resources of the teacher's website)	50	2